**Kent Hall**

9:00-9:30  **Check-in & Light Breakfast**

9:30-9:45  **Welcome!**
William Rando, Executive Director, CCT  
Daniel Abebe, Vice Provost

9:45-11:00  **Inclusive and Student-Centered Teaching**
Cheryl Richardson, Associate Director for Inclusive Teaching, CCT  
Kiki Zissimopoulos, Director for Initiatives in STEM Teaching and Learning, CCT

11:00-11:15  **Break** (coffee and tea)

11:15-12:00  **Resources for Supporting Your Students**
*Moderator:* Joseph Lampert, Director for Initiatives in the Humanities and Social Sciences, CCT

- **Academic Advising** Charles Todd, Deputy Dean of Students in the College
- **Student Disability Services** Charnessa Warren, Director
- **Academic Technology Solutions** Lynn Barnett, Director, Education Technology Solutions & Mohammad Ahmed, Instructional Designer
- **Office for Sexual Misconduct Support and Resources** Shea Wolfe, Director

12:00  **Pick up your boxed lunch in Kent Hall**

**Cobb Hall**

12:00-1:15  **Lunch-time Discussion Groups** (see handout for full list of sessions)
University of Chicago Faculty and Staff

1:30-2:30  **Breakout Sessions** (see handout for full list of sessions)
CCT Fellows

**Kent Hall**

2:45-3:45  **The Undergraduate Experience**
*Opening Remarks:* John Boyer, Dean of the College  
*Panel Moderator:* Ashley Cureton Turner, CCT Fellow
*Student Panelists:* Tyler Chan, Sarah Clausen, Kaeli Subberwal, Daphne Xu

3:45-4:00  **Reflection and Next Steps**
Julie Hanlon, Assistant Director for Graduate Student and Postdoctoral Programs, CCT
LEARN MORE ABOUT STUDENT-CENTERED AND INCLUSIVE TEACHING

• Take a course on college teaching at the CCT!
  - Course Design and College Teaching (CCTE 50000)
  - Critical Pedagogy in the University Classroom (CCTE 50200)

• Attend one of our regularly offered workshops and seminars on Inclusive Teaching
  - Inclusive Teaching Programs
  - See more in our Upcoming Events

GET FEEDBACK ON YOUR TEACHING

• One-on-one consultations with CCT Staff
• Classroom Observations
  - Mid-Course Reviews
  - Individual Teaching Consultations

OTHER UPCOMING CCT EVENTS

• Fundamentals of Teaching Series
  - This Autumn, the CCT is offering Fundamentals of Teaching Series for:
    - History, Literature, Humanities, Social Sciences: Texts & Theory
    - Social Sciences: Research Methods & Design
    - Social Work
    - Science and Engineering (2 sections!)

• CCT College Teaching Certificate Program Kick-Off and Info Session
  - October 8 12:00-1:30 pm in Wieboldt 310 D/E

• Promoting an Inclusive Classroom Climate
  - October 18 3:00-4:00 pm in Wieboldt 310 D/E

• UChicagoGRAD Academic Job Market Series at UChicagoGRAD HQ
  - Teaching Statements and Portfolios - Wed. October 3 12:30-2:30 pm
  - Diversity Statements - Wed. October 10 12:30-1:30 pm
  - Teaching Demos - Wed. November 7 12:30-1:30 pm

• Workshop on Teaching Portfolios
  - November 8 1:30-3:30 pm in Wieboldt 310 D/E

• Making your Content Accessible: An Introduction to Universal Design for Learning
  - November 5 3:00-4:00 pm in Wieboldt 310 D/E

• Crafting Your Digital Presence: How to design and create online teaching portfolios and other academic websites
  - December 6 12:30-2:00 pm in Wieboldt 310 D/E

TEACHING@UCHICAGO.EDU
**Lunch-Time Discussion Groups**

**12:00-1:15 pm in COBB HALL**

The purpose of these lunch-time chats is to discuss with University of Chicago faculty members the roles and responsibilities of TAs and Interns in various teaching contexts.

<table>
<thead>
<tr>
<th>Room</th>
<th>Lunch Groups for Teaching in the..</th>
<th>University of Chicago Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>302</td>
<td>Biological Sciences Division</td>
<td>Jason MacLean (Neurobiology)</td>
</tr>
<tr>
<td>202</td>
<td>Civilizations Sequence for Teaching Interns</td>
<td>Amanda Blair (Gender &amp; Sexuality in World Civ), Jonathan Hall (Classics, Ancient Med. World), Emily Lynn Osborn (History, African Civ)</td>
</tr>
<tr>
<td>203</td>
<td>Divinity School</td>
<td>Ryan Coyne (Phil. of Religions &amp; Theology), James T. Robinson (History of Judaism)</td>
</tr>
<tr>
<td>116</td>
<td>Humanities Core for Writing Interns</td>
<td>Sarah Nooter (Classics, Poetry &amp; the Human), Linda Smith-Brecheisen (Writing Program)</td>
</tr>
<tr>
<td>112</td>
<td>Humanities Division for Teaching Assistants</td>
<td>Nadine Moeller (Near Eastern Languages &amp; Civ.), Christopher Taylor (English)</td>
</tr>
<tr>
<td>319</td>
<td>Math Department (Math TAs only)</td>
<td>John Boller and Sarah Ziesler (Mathematics)</td>
</tr>
<tr>
<td>104</td>
<td>Mind sequence of Social Sciences Core (Mind Interns only)</td>
<td>David Gallo (Psychology), Greg Norman (Psychology, Mind)</td>
</tr>
<tr>
<td>301</td>
<td>Physical Sciences Division &amp; IME</td>
<td>Daniel Holz (Astronomy &amp; Astrophysics)</td>
</tr>
<tr>
<td>304</td>
<td>Physical Sciences Division</td>
<td>Andrew Campbell (Geophysical Sciences)</td>
</tr>
<tr>
<td>219</td>
<td>Professional Schools: SSA, Harris, and Booth</td>
<td>Shantá Robinson (Social Service Administration)</td>
</tr>
<tr>
<td>106</td>
<td>Social Sciences Core for Teaching Interns</td>
<td>Gary Herrigel (Political Science, PIR), Jennifer Spruill (PIR)</td>
</tr>
<tr>
<td>103</td>
<td>Social Sciences for Teaching Assistants</td>
<td>Kimberly Hoang (Sociology)</td>
</tr>
</tbody>
</table>
# Breakout Sessions

**1:30-2:30 pm in COBB HALL**

During these break-out sessions graduate instructors will apply what they have learned in the panels and discussions thus far to formulate some student-centered course goals. Graduate instructors are free to choose whichever group they think best fits their discipline and/or teaching practices.

<table>
<thead>
<tr>
<th>Room Number</th>
<th>Breakout Sessions</th>
<th>Facilitators</th>
</tr>
</thead>
<tbody>
<tr>
<td>302</td>
<td>Biological Sciences Division</td>
<td>K. Supriya (Evol. Biology) Robert Gruener (Pathology)</td>
</tr>
<tr>
<td>202</td>
<td>Divinity, History, Civilizations</td>
<td>Nick Kryczka (History) Nicole Beckman-Tessel (History)</td>
</tr>
<tr>
<td>112</td>
<td>Humanities I: Arts (Art History, Cinema &amp; Media, Music, Theater &amp; Performance)</td>
<td>George Adams (Music) Mary Robertson (Anthro)</td>
</tr>
<tr>
<td>116</td>
<td>Humanities II: Language &amp; Literature (Comp Lit, EALC, English, Germanic Studies, Linguistics, NELC, Romance Lang, Slavic, SAC)</td>
<td>Nell Hawley (SALC) Sam Lasman (Comp Lit)</td>
</tr>
<tr>
<td>103</td>
<td>Social Sciences I: Texts and Theory</td>
<td>Gabe Velez (Comp Human Dev) Rebecca Ewert (Sociology)</td>
</tr>
<tr>
<td>106</td>
<td>Social Sciences II: Methods and Practice</td>
<td>Jenn Jackson (Poli Sci) Lara Janson (Sociology)</td>
</tr>
<tr>
<td>219</td>
<td>Social Service Administration, Harris, and Booth</td>
<td>Ashley Cureton Turner (SSA) Meghan Jarpe (SSA)</td>
</tr>
<tr>
<td>319</td>
<td>Math Department</td>
<td>John Boller (Math) Sarah Ziesler (Math) Kiki Zissimopoulos (CCT)</td>
</tr>
<tr>
<td>301</td>
<td>Physical Sciences Division &amp; Institute for Molecular Engineering</td>
<td>Ashley Guo (IME) Julie Hanlon (CCT)</td>
</tr>
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</table>

After the Breakout Sessions, please return to KENT HALL