Next Steps: Programs, Resources and Links

1. Sign up for the Preparing Future Faculty Series on course design and teaching portfolios at http://teaching.uchicago.edu/?/workshops-and-seminars

2. Sign up for our listserv to receive announcements about our programs, including our Chicago Trek to four institutions in the Chicago area this September. http://teaching.uchicago.edu/

3. For instructors teaching in the summer, learn more about the teaching consultations the CTL offers at http://teaching.uchicago.edu/?/graduate-instructors/teaching-consultations.html

4. Explore our online resources: http://teaching.uchicago.edu/tutorial/index.html

Sign up for next quarter’s programs at: teaching.uchicago.edu

Spring 2014 Newsletter

Excellence in Course Design Award: Deadline June 18th

With this annual award, the Chicago Center for Teaching and its Teaching Consultants Program acknowledges the accomplishments of graduate students in the area of course design. All graduate students who have taught a course of their own design in the College or at other colleges and universities are eligible.

The Excellence in Course Design Award will offer graduate students formal recognition of accomplishments in learning about teaching and applying this learning in the classroom during the period of their doctoral studies. It also seeks to heighten the awareness of course preparation and organization and the assessment of student learning, two key components of successful college teaching. For more information on the award and application deadlines, please visit: http://teaching.uchicago.edu/?/graduate-instructors/excellence-in-course-design-award.html

Changes at the CTL

This quarter, the CTL, soon to be the Chicago Center for Teaching (CCT), welcomed Jennifer Nolan as the new Program Coordinator. Jennifer comes to us after nine years working in teacher education program assessment and accreditation. She also holds a Master’s in Sociology and has taught at the undergraduate level.

The CTL is also pleased to announce that Chandani Patel, who has served as the Center’s Higher Education Fellow for the past couple of years, will take on a new role as Program Development Specialist. Chandani is a PhD candidate in the Department of Comparative Literature, and she will continue to oversee the development of teaching and professional development programs for graduate students.

The CCT will also be relocating to offices in Harper Memorial Library this summer. Stay tuned for more information on our new digs!
Teaching Consultants Program

The Center for Teaching and Learning welcomed Zack Hund (Chemistry) as a new Teaching Consultant this quarter.

To find out more about the program and how to apply to become a teaching consultant, visit this page:
http://teaching.uchicago.edu/?graduate-instructors/the-teaching-consultant-program.html

A look back at programs offered in Spring 2014:

“Seminar on Course Design”
“Workshop on Course Design”
“Eat, Teach, Talk, Run!”
“Seminar on Teaching Portfolios”
“Workshop on Teaching Portfolios”
“Technology and Collaborative Learning”
“Creating Assignments to Structure your Course”
“Workshop on Collaborative Learning”
“Creating an Enabling Classroom Environment”
“Graduate Student Luncheon with Liberal Arts Faculty”

To Sign up for Next Quarter’s offerings, visit:
http://teaching.uchicago.edu/?/workshops-and-seminars/sign-up

More Resources and Programs

Workshop on Teaching in the College
September 24-25th

This fall, the CTL will hold its annual Workshop on Teaching in the College, a two-day program that is open to graduate students across all of the divisions who are preparing to teach either in the College or at another University, in the near future or as preparation for a career in academe. This workshop features individual sessions on an array of topics including:

- The First Day of Class
- Authority and Ethics in the Classroom
- The Role and Duties of Teaching Assistants
- Teaching your own course
- Key challenges in Teaching (by discipline)
- Hot Moments in Teaching

Sign up for our listserv to stay updated on the workshop, including registration: teaching@uchicago.edu

Stories from the Academic Job Market

This quarter, the CTL hosted two panels on the academic job market, where graduate students shared their stories about navigating the job market process. Our panelists were successful at various stages of the academic job market, and they included:

**Humanities**

Josh Adams (CMLT) ● Nicholas Koziolek (Philosophy) ● Alisha Lola Jones (Ethnomusicology) ● Megan Nutzman (Classics) ● Brady Smith (English)

**Social Sciences**

John Acevedo (Law & History) ● Laura Doering (Booth & Sociology) ● Jackie Sumner (History) ● Sheila Willie (History)

Eat, Teach, Talk, Run!

This spring, the CTL held another Eat, Teach, Talk, Run! event where graduate students shared best teaching practices with their peers over free lunch. Topics included using twitter for literary analysis, asking low-stakes questions to increase participation, using free-writing to structure discussion, and using a step-by-step research project. Our winner was Aiala Levy for her presentation on how to use twitter to generate critical analysis of literary texts!

The program is fun, fast, and practical! Volunteer for our fall event by emailing Chandani at patelc@uchicago.edu.