Next Steps: Programs, Resources and Links

Next steps:
Explore our online resources
Sign up for the Preparing Future Faculty Series. Start with the Seminar, then workshop on Course Design, then create your teaching dossier through the seminar and workshop on teaching.
Find more information about teaching with our Instructor’s Online Tutorial:
http://teaching.uchicago.edu/tutorial/index.html

Discussion Leading Resources:
Peter Frederick, “The Dreaded Discussion” Improving College and University Teaching, 29 (1981)
David Yamane, “Course Preparation Assignments” Teaching Sociology 34 (2006)
Barbara Gross Davis, “Discussion Strategies” Tools for Teaching

The CTL & IT Services Partner for new Faculty Roundtable on Technology

This quarter the CTL and IT Services worked together to develop and introduce a brand new series of roundtable discussions among faculty on how to effectively utilize new technologies in the classroom. The new partnership has already yielded three roundtables: “Using Media to Motivate Student Learning”, with the discussion centered around the use of media in the classroom as an opportunity to develop and implement innovative assignments. Sessions included: “Teaching with Web 2.0”, where faculty discussed Wikipedia, blogs, twitter, discussion boards, etc. and their potential as tools for keeping students both engaged and learning—and “Open Climate 101: What Happens When You Open Your Classroom to the World?”, a roundtable with Biologist David Archer about using the internet as an effective tool for

Peer-Led Team Learning Creator, Professor Pratibha Varma-Nelson, Shares Insights with UofC Students and Faculty

The CTL was fortunate to have the opportunity to welcome nationally-renowned expert in the field of collaborative learning, Pratibha Varma-Nelson (Indiana University-Purdue at Indianapolis), to campus this quarter to lead a session on Peer Led Team Learning (PLTL), an innovation in teaching that has been adopted across programs in the sciences since she developed it over 10 years ago. PLTL calls for the incorporation of small group work into the regular class format.
Over 1100 students and faculty participated in CTL programs this year

Graduate Student Programs:
“Peer-led Team Learning with Pratibha Varma-Nelson”
“Creating Assignments to Structure Your Course”
“Workshop on Teaching Portfolios”
“Seminar on Course Design”
“Workshop on Course Design”
“Reports from the Job Market”
“Negotiating Discord / Teaching Contentious Topics”
“Workshop on Collaborative Learning”

Faculty Programs:
“Using Media to Motivate Student Learning: A Faculty Roundtable on Technology in the Classroom”
“Open Climate 101: What Happens When You Open Your Classroom to the World? With David Archer”

Teaching Consultant Programs:
Course Design and Assessment
Evaluating a Successfully Designed Course

Over 60 Graduate Student Instructors & Faculty received consultations under our Teaching Consulting Program this year.