

## **TEACHING FELLOWS IN THE HUMANITIES AND SOCIAL SCIENCES**

### **Mentorship Agreement**

The overall aim of this program is to develop the pedagogical skills of and extend research training for University of Chicago PhDs in the Humanities and Social Sciences. The Fellows will work closely with a faculty mentor, CCT mentors, and their peers over the course of two years.

This program aims to:

- Foster a learning community in which Fellows explore effective teaching practices
- Provide guidance and support from multiple mentors on teaching, research, and ongoing professional development
- Help Fellows reflect on and improve their approach to teaching

To realize these goals, Fellows will engage in the following activities.

### **Year One**

1. Faculty Mentorship: the designated faculty mentor will provide active, on-going mentorship to the Fellow on their research and teaching, and will observe the Fellow teach at least once a year.
2. Participation in Bi-weekly Pedagogy Forum: these regular sessions, facilitated by CCT staff and returning Fellows, form the basis of the learning community created by the Fellowship.
  - a. At the first meeting, Fellows will discuss with CCT mentors the goals and expectations of the program.
  - b. The next several meetings will be devoted to course design, to provide a framework for Fellows to reflect on and develop their course design and teaching skills.
  - c. Subsequent meetings will be devoted to discussing ongoing teaching issues and other pedagogical topics.
3. Teaching Observation and Feedback: the Fellow will be observed at least once a year by a CCT mentor and by a returning Fellow. Each observation will include:
  - a. pre-observation discussion of the course to be observed
  - b. observation
  - c. post-observation debrief and feedback
4. New Course Design and Implementation: with both one-on-one and group support and feedback, the Fellow will design a new course, likely to be taught during the program. The course should be suitable for an undergraduate audience.
5. Online Teaching Portfolio: in consultation with CCT mentors and feedback from their peers, the Fellow will develop an online teaching portfolio suitable for the academic job market.

## Year Two

1. Faculty Mentorship: the designated faculty mentor will continue to provide active, on-going mentorship to the Fellow on their research and teaching, and will observe the Fellow teach at least once a year.
2. Bi-weekly Pedagogy Forum: the Fellow will continue to participate in the forum at the CCT.
3. Peer Observations: the Fellow will receive training in instructional observation, after which s/he will provide at least one peer observation for other Fellows.
4. Peer Mentoring: each Fellow will be assigned a new first-year Fellow as a mentee. The mentorship will allow Fellows to discuss research, teaching, and professional development on an informal, one-on-one basis.
5. Instructional Innovation Project: upon reflection on their first year teaching experiences, the Fellow will identify and develop a new, innovative teaching strategy or activity to implement in the second year, which they will report on during the Pedagogy Forum.
6. Pedagogy Presentation: the Fellow will facilitate at least one session of the Pedagogy Forum on a pedagogical topic of her/his choice.
7. Revision to Online Teaching Portfolio: near the end of the program, the Fellow will present an up-to-date portfolio, which compiles and annotates the experiences and materials developed during the program and makes a case for the Fellow's assessment of his/her teaching effectiveness.

I agree to the expectations for mentor and mentee as articulated above:

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Applicant

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Date

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Faculty mentor

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Date

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CCT mentor

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Date