The Core curriculum is a defining feature of undergraduate education in the College, and can be one of the more rewarding teaching experiences at the University of Chicago. Our aim today is to discuss the goals and distinctive pedagogical issues that characterize the Core.

1:30-2:00  **Welcoming Remarks**

William Rando, *Director, Chicago Center for Teaching; Associate Dean in the College*

James Sparrow, *Associate Professor of United States History and the College; Master, Social Sciences Collegiate Division*

Christopher Wild, *Associate Professor of Germanic Studies, Theater and Performance Studies, and the College; Master, Humanities Collegiate Division*

2:20-3:20  **What Should Students Get Out of the Core? How Do Core Instructors Work Together?: The View from Three Core Chairs**

Gary Herrigel, *Paul Klapper Professor in the College and the Division of Social Sciences Chair, “Power, Identity, and Resistance”*

Benjamin Morgan, *Assistant Professor of English and the College Chair, “Media Aesthetics”*

Jennifer Pitts, *Associate Professor of Political Science and the College Chair, “Classics of Social and Political Thought”*

Moderator: William Rando, *Director, Chicago Center for Teaching; Associate Dean in the College*

3:20-3:30  **Break**

3:30-4:30  **Core Pedagogy: Teaching for Independent Thinking**

Samantha Fenno, *Lecturer, Humanities Collegiate Division Chair, “Human Being and Citizen”*

Jennifer Spruill, *Senior Lecturer, Social Sciences Collegiate Division “Power, Identity, and Resistance”*

Anubav Vasudevan, *Assistant Professor of Philosophy and the College “Philosophical Perspectives”*

Moderator: Joseph Lampert, *Associate Director, Chicago Center for Teaching; Lecturer, Social Sciences Collegiate Division*