The Chicago Center for Teaching invites you to apply for our Teaching Consultants Program.

Teaching Consultants are graduate students trained by the CCT in observing teaching strategies in the classroom, assessing student engagement, and communicating formative feedback on teaching.
Teaching Consultants support the mission of the CCT by conducting **Mid-Course Reviews** and **Individual Teaching Consultations** for graduate student and postdoctoral teachers across the University of Chicago. Teaching Consultants also attend **2 meetings each quarter**, are hired on a quarterly basis and are paid a quarterly stipend. TCs may choose to work throughout the school year, or work as many quarters as their academic schedules allow. **We are still accepting applications!**

Applications consist of:

- A cover letter specifying your interest and qualifications for the position
- A CV highlighting your teaching experience and pedagogical training (courses, workshops, etc.)

Completed applications should be sent via email to Julie A. Hanlon, Assistant Director of Graduate Student and Postdoctoral Programs For more information please contact Julie A. Hanlon at jhanlon@uchicago.edu.

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**UPCOMING EVENTS**

**Workshop on Teaching Statements**

**Tuesday, August 6, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E**

This workshop is aimed at graduate students and postdocs who are actively working on their statement of teaching philosophy and provides a venue for sharing and receiving feedback. Once registered, participants should send 1 copy of their statement to Julie Hanlon, jhanlon@uchicago.edu, and bring 2 printed copies of their statement to the workshop to share with other participants. Prior participation in the Seminar on Teaching Statements is recommended, but not required.

**Grad Students and Postdocs REGISTER HERE**
Workshop on Teaching Portfolios
Wednesday, August 7, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar on Teaching Portfolios, this Workshop provides a venue for graduate students and postdocs to share and receive feedback on a draft of their teaching portfolio. Participants should have ready to share: a table of contents, statement of teaching philosophy, teaching biography/teaching experience, at least 1 syllabus, and a summary of student evaluations. The portfolio may be presented as a PDF or website. Participants should bring a laptop. This workshop, in conjunction with the Seminar on Teaching Portfolios, fulfills requirement III.1. of the CCT Teaching Certificate programs. To register, participants must have already attended the CCT Seminar on Teaching Portfolios. Registration required via GRADGargoyle.

Grad Students and Postdocs REGISTER HERE

Workshop on Course Design
Thursday, August 8, 1:30PM-3:30PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar, this Workshop provides a venue to get feedback on a course in development. Participants create a draft syllabus and complete a “course alignment sheet” (distributed to those who register), and then come to the session ready to exchange constructive peer feedback, guided by CCT staff. Registration, and previous attendance at the Seminar, required. Grad students and Postdocs, please register below via GRADGargoyle. All other interested participants, please click here to register.

Grad Students and Postdocs REGISTER HERE

Academic Technology Solutions and the Chicago Center for Teaching present:
TEACHING WITH TECHNOLOGY
Digital Pedagogy Workshop Series
August 15 and 16, 10:30AM-2:30PM, Wieboldt Hall Room 310 D/E

In this 2-part workshop series, instructors will be introduced to the basic tenets of digital pedagogy, learn about the wide array of digital tools available through the University of Chicago and beyond, craft an activity or assignment using digital tools, and share and receive feedback. This workshop series is a 2-day commitment. Similar stand-alone workshops will be offered again during the Autumn-Spring quarters. *Participants should bring a laptop with internet access for hands-on activities.*

Introduction to Digital Pedagogy – August 15

In this workshop, we will discuss what digital tools are at our disposal for teaching and learning, when to adopt them, and how to use them well.

Designing Effective Assignments and Activities Using Digital Tools – August 16

In this workshop, we will explore how to design effective assignments and activities that make productive use of digital tools, such as digital collaborative documents and multimedia, as a means of enhancing student learning.

Register Now via Eventbrite:

https://ats-cct-digitalpedagogyworkshopseries-2019.eventbrite.com

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Jumpstart your teaching: A three-day pedagogy institute for faculty, lecturers, and OAA
September 9-11, 2019, 8:30am - 1pm, John Crerar Library, Room 390
Jumpstart your teaching by engaging with other faculty around key pedagogical principles. Over three days, explore dimensions of inclusive, learner-centered course design while identifying useful campus resources and supports for teaching and learning. Each day will center around a theme, namely: Designing Inclusive Courses, Engaging Students for Learning, and Leveraging Feedback to Improve Teaching. Sessions will include a mix of faculty discussion, breakout sessions, and hearing from relevant campus offices. Lunches will provide venues for informal conversation with College, Divisional, and School leadership, and unstructured afternoons will provide an opportunity to apply what you learned in the morning to your course planning for the coming year. Please CLICK HERE to register and reach out to Cheryl Richardson (richardsonc@uchicago.edu) with any questions.

We hope to see you there!

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This year, Teaching@Chicago will take place on **Wednesday, September 25 from 8:30 am to 2:15 pm**, and will include presentations and

**Teaching@Chicago 2019**

**Wednesday, September 25, 8:30am-2:15pm, Ida Noyes Hall (Cloister Club)**

Teaching@Chicago is an orientation event designed to introduce new teaching assistants (TAs, CAs, interns) to the culture, structure, elements, and practices of effective teaching at the University of Chicago.

*All new graduate*
group discussions addressing inclusive and student-centered teaching, resources to support your students and your teaching, discipline-specific pedagogy, and the undergraduate experience.

Register Today! Click Here or go to https://teachingatchicago-2019.eventbrite.com

student instructors are invited to attend, as is anyone else seeking an orientation to teaching in the College.

Questions? Contact Julie Hanlon (jhanlon@uchicago.edu)

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**Be on the lookout for more up-to-date workshops and offerings on our website:**

[teaching.uchicago.edu](https://teaching.uchicago.edu)

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**OPPORTUNITIES FROM OUR CAMPUS PARTNERS**

**The Social Sciences Collegiate Division** has developed a new position within the SOSC Core: SOSC Writing Adviser. Writing Program-trained staff are encouraged to apply.

Writing Advisers will support multiple sections within a designated sequence by leading student workshops, holding weekly office hours, and participating in the development of the program’s curriculum. While instructors may call on Writing Advisers to help them diagnose writing problems in student papers and craft useful feedback, Writing Advisers will not be expected to grade assignments or attend classes. Writing Advisers will receive $5,000 per quarter. Some advanced PhD students may be eligible for a higher salary as determined by their division’s Dean of Students. Writing Advisers should expect to commit approximately 13 hours to these responsibilities each week. The position requires a minimum commitment of two quarters, Autumn and Winter, and preference...
will be given to applicants able to commit to the position for the full 2019-20 academic year (Autumn, Winter, and Spring).

The application is available here: https://collegesurveys.uchicago.edu/node/70

Please contact the Social Sciences Collegiate Division at sscd-jobs@uchicago.edu with questions about the position.

FOLLOW US ON SOCIAL MEDIA!

**Twitter**: https://twitter.com/UChicagoCCT
Follow for: Informational threads, infographics, and connections to other teaching and learning professionals!

**Facebook**: https://www.facebook.com/chicagocenterforteaching
Follow for: Event information, photos and images, general updates and individual spotlights!

SUGGESTIONS FOR THE CCT?

We welcome the feedback of any and all CCT constituents and those who may like to engage with us in the future. Fill out the form linked below to share your questions, thoughts, and ideas about teaching with us!

CCT Suggestions and Feedback Form