

CHICAGO CENTER FOR TEACHING

Summer 2019 Newsletter III



Chicago
Center for
Teaching

THE UNIVERSITY OF CHICAGO

OPPORTUNITIES WITH THE CCT

The Chicago Center for Teaching
invites you to apply for our

Teaching Consultants Program

Teaching Consultants are graduate students trained by the CCT in
observing teaching strategies in the classroom,
assessing student engagement, and
communicating formative feedback on teaching.

Teaching Consultants support the mission of the CCT by conducting **Mid-Course Reviews** and **Individual Teaching Consultations** for graduate student and postdoctoral teachers across the University of Chicago. TCs also attend 2 meetings each quarter, where they have the opportunity to engage with and discuss scholarship on teaching and learning, and are paid a quarterly stipend. TCs may choose to work throughout the school year, or work as many quarters as their academic schedules allow.

Applications consist of:

- A cover letter specifying your interest and qualifications for the position
- A CV highlighting your teaching experience and pedagogical training (courses, workshops, etc.)
- ***Applications will be accepted on a rolling basis until all positions are filled*** and should be sent via email to Julie A. Hanlon, Assistant Director of Graduate Student and Postdoctoral Programs (jhanlon@uchicago.edu)

For more information please contact

Julie A. Hanlon (jhanlon@uchicago.edu)

UPCOMING EVENTS

Seminar on Teaching Portfolios

Tuesday, July 9, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

Assembling a teaching portfolio helps us to think, talk, and write about our teaching with precision and sophistication. In developing a teaching portfolio, we sharpen our ability to critically reflect on our teaching successes and practices, presenting ourselves as knowledgeable, confident, and reflective teachers. Moreover, an online teaching portfolio enables you to share your teaching with a wider community, and can be an important asset on the academic job market. In this seminar, we will discuss the components of a teaching portfolio and the ways in which they may be crafted and curated. By the end of this workshop, participants will be able to identify the elements of a

teaching portfolio for which they already have content, plan for and seek out opportunities for generating content for other parts of the teaching portfolio, and begin assembling a teaching portfolio or e-portfolio. Participants may then assemble a draft portfolio to submit for peer feedback during the subsequent Workshop on Teaching Portfolios. This seminar, in conjunction with the Workshop on Teaching Portfolios, fulfills requirement III.1. of the CCT Teaching Certificate programs. Attendance at the Academic Job Market Summer Camp session on Teaching Statements and Teaching Portfolios on July 17 can be substituted for the Seminar on Teaching Portfolios for requirement III.1.

Grad Students and Postdocs REGISTER HERE

Seminar on Teaching Statements

Wednesday, July 10, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

The statement of teaching philosophy is an essential document for the academic job market and the cornerstone of any teaching portfolio. It articulates who we are as teachers, how we envision teaching in our discipline, and what strategies we use to actively engage our students. The process of writing a teaching statement pushes us to reflect critically on our teaching practices and how we communicate about teaching. Thus, writing a teaching statement also helps us to develop as teachers. In this seminar, we will explore what makes for an effective statement of teaching philosophy. Participants will review and evaluate sample teaching statements and begin drafting their own statement through a series of exercises. Utilizing this knowledge, participants may complete a draft teaching statement to submit for peer feedback during the subsequent Workshop on Teaching Statements.

Grad Students and Postdocs REGISTER HERE

Seminar on Course Design

Thursday, July 11, 1:30PM-3:30PM, Wieboldt Hall Room 310 D/E

When designing a course for the first time, the temptation is often to start with a list of topics to cover. While determining course content is no doubt

important, how can we situate that content within a framework that promotes student learning? In this session, we will think through the elements of student-centered course design. Upon completion of the seminar, participants will have begun to draft a set of aligned learning objectives, teaching methods, and assessments aimed at facilitating active learning among their students. Armed with this framework, participants will then draft a syllabus to submit for peer feedback during the follow up Workshop on Course Design. Grad students and Postdocs, please register below via GRADGargoyle. All other interested participants, please [click here](#) to register.

Grad Students and Postdocs REGISTER HERE



Academic Job Market Summer Camp

Monday, July 15-Friday, July 19, 9:00AM-12:00/1:30PM

UChicagoGRAD HQ (Bookstore 3rd Floor)

Are you planning to apply for academic jobs this fall? Put your best foot forward by attending UChicagoGRAD's Academic Job Market Summer Camp. You'll receive advice from UChicagoGRAD and CCT advisors as well as faculty from UChicago and other area institutions. You'll also have opportunities to hone your documents and interview skills. RSVP for each session in [GRADGargoyle](#).

- Monday, July 15: Introduction, Hiring Committee Panel, CV Best Practices, International Academe
- Tuesday, July 16: Cover Letters, Research Statements (STEM and HUM/SS), Getting a Postdoc
- Wednesday, July 17: Teaching Statements and Portfolios, Diversity Statements, Navigating Identity
- Thursday, July 18: Interview Best Practices, Campus Visits & Teaching

Demos, Creating a Scholarly Website

- Friday, July 19: Job Document Working Groups and Lunch
- Discussion

Grad Students and Postdocs REGISTER HERE

Workshop on Teaching Statements

Tuesday, August 6, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

This workshop is aimed at graduate students and postdocs who are actively working on their statement of teaching philosophy and provides a venue for sharing and receiving feedback. Once registered, participants should send 1 copy of their statement to Julie Hanlon, jhanlon@uchicago.edu, and bring 2 printed copies of their statement to the workshop to share with other participants. Prior participation in the Seminar on Teaching Statements is recommended, but not required.

Grad Students and Postdocs REGISTER HERE

Workshop on Teaching Portfolios

Wednesday, August 7, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar on Teaching Portfolios, this Workshop provides a venue for graduate students and postdocs to share and receive feedback on a draft of their teaching portfolio. Participants should have ready to share: a table of contents, statement of teaching philosophy, teaching biography/teaching experience, at least 1 syllabus, and a summary of student evaluations. The portfolio may be presented as a PDF or website. Participants should bring a laptop. This workshop, in conjunction with the Seminar on Teaching Portfolios, fulfills requirement III.1. of the CCT Teaching Certificate programs. To register, participants must have already attended the CCT Seminar on Teaching Portfolios.

Registration required via GRADGargoyle.

Grad Students and Postdocs REGISTER HERE

Workshop on Course Design

Thursday, August 8, 1:30PM-3:30PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar, this Workshop provides a venue to get feedback on a course in development. Participants create a draft syllabus and complete a “course alignment sheet” (distributed to those who register), and then come to the session ready to exchange constructive peer feedback, guided by CCT staff. Registration, and previous attendance at the Seminar, required. Grad students and Postdocs, please register below via GRADGargoyle. All other interested participants, please [click here](#) to register.

Grad Students and Postdocs REGISTER HERE

Academic Technology Solutions and the Chicago Center for Teaching present:



TEACHING WITH TECHNOLOGY

Digital Pedagogy Workshop Series

August 15 and 16, 10:30AM-2:30PM, Wieboldt Hall Room 310 D/E

In this 2-part workshop series, instructors will be introduced to the basic tenets of digital pedagogy, learn about the wide array of digital tools available through the University of Chicago and beyond, craft an activity or assignment using digital tools, and share and receive feedback. This workshop series is a 2-day commitment. Similar stand-alone workshops will be offered again during the Autumn-Spring quarters. *Participants should bring a laptop with internet access for hands-on activities.*

Introduction to Digital Pedagogy – August 15

In this workshop, we will discuss what digital tools are at our disposal for teaching and learning, when to adopt them, and how to use them well.

Designing Effective Assignments and Activities Using Digital Tools – August 16

In this workshop, we will explore how to design effective assignments and activities that make productive use of digital tools, such as digital collaborative documents and multimedia, as a means of enhancing student learning.

Register Now via Eventbrite:

<https://ats-cct-digitalpedagogyworkshopseries-2019.eventbrite.com>

Jumpstart your teaching: A three-day pedagogy institute for faculty, lecturers, and OAA

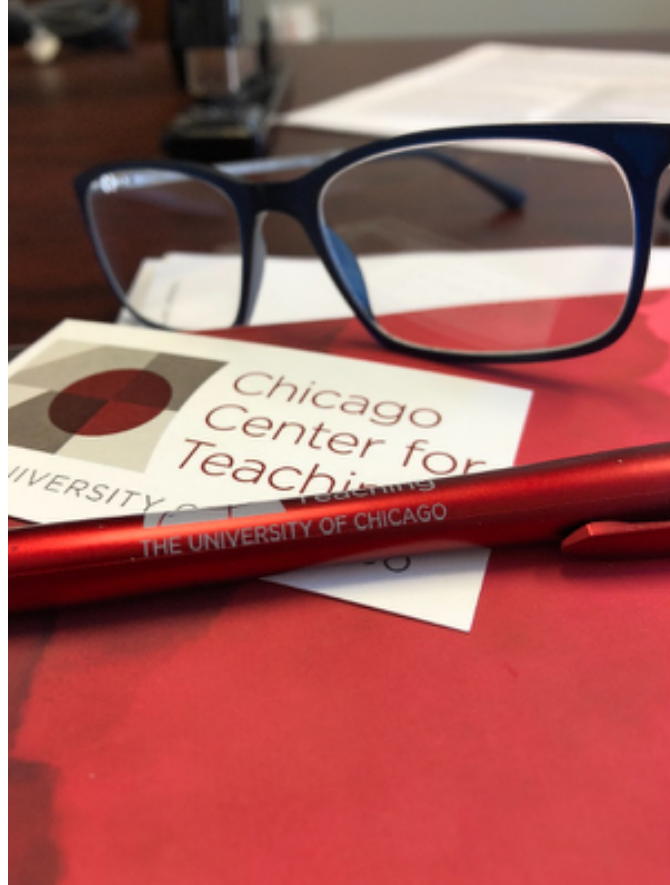
September 9-11, 2019, 8:30am - 1pm, John Crerar Library, Room 390

Jumpstart your teaching by engaging with other faculty around key pedagogical principles. Over three days, explore dimensions of inclusive, learner-centered course design while identifying useful campus resources and supports for teaching and learning. Each day will center around a theme, namely: Designing Inclusive Courses, Engaging Students for Learning, and Leveraging Feedback to Improve Teaching. Sessions will include a mix of faculty discussion, breakout sessions, and hearing from relevant campus offices. Lunches will provide venues for informal conversation with College, Divisional, and School leadership, and unstructured afternoons will provide an opportunity to apply what you learned in the morning to your course planning for the coming year. Please [CLICK HERE](#) to register and reach out to Cheryl Richardson (richardsonc@uchicago.edu) with any questions.

We hope to see you there!

**Teaching@Chicago
2019**

This year, Teaching@Chicago will take place on Wednesday, September 25 from 8:30 am to 2:15 pm, and will include



**Wednesday, September 25,
8:30am-2:15pm, Ida Noyes
Hall (Cloister Club)**

The Teaching@Chicago Conference hosted by the Chicago Center for Teaching is designed to orient new teaching assistants to the culture, structure, elements, and practices of teaching at the University of Chicago.

presentations and group discussions addressing inclusive and student-centered teaching, information about student resources, discipline-specific pedagogy, and the undergraduate experience. All new graduate student instructors are invited to attend, as is anyone else seeking an orientation to teaching in the College. Overall, our goal is to introduce new teachers in the College to the people, resources, and key practices and concepts in teaching and learning, that will make your first UChicago teaching experience more successful! **Please access this link to register** <https://teachingatchicago-2019.eventbrite.com> and contact Julie Hanlon (jhanlon@uchicago.edu) with any questions.

Be on the lookout for more up-to-date workshops and offerings on our website:

teaching.uchicago.edu

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Facebook: <https://www.facebook.com/chicagocenterforteaching>

Follow for: Event information, photos and images, general updates and individual spotlights!



SUGGESTIONS FOR THE CCT?

We welcome the feedback of any and all CCT constituents and those who may like to engage with us in the future. Fill out the form linked below to share your questions, thoughts, and ideas about teaching with us!

[CCT Suggestions and Feedback Form](#)



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teaching@college.uchicago.edu

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