

CHICAGO CENTER FOR TEACHING

Spring 2019 Newsletter V



Chicago
Center for
Teaching

THE UNIVERSITY OF CHICAGO

UPCOMING EVENTS

Workshop on Teaching Portfolios

Wednesday, May 29, 1:30PM-3:00PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar on Teaching Portfolios, this Workshop provides a venue for graduate students and postdocs to share and receive feedback on a draft of their teaching portfolio. Participants should have ready to share: a table of contents, statement of teaching philosophy, teaching biography/teaching experience, at least 1 syllabus, and a

summary of student evaluations. The portfolio may be presented as a PDF or website. Participants should bring a laptop. This workshop, in conjunction with the Seminar on Teaching Portfolios, fulfills requirement III.1. of the CCT Teaching Certificate programs. To register, participants must have already attended the CCT Seminar on Teaching Portfolios. Registration required via GRADGargoyle.

Grad Students and Postdocs REGISTER HERE

Workshop on Course Design

Thursday, May 30, 1:00PM-3:00PM, Wieboldt Hall Room 310 D/E

After getting started in the Seminar, this Workshop provides a venue to get feedback on a course in development. Participants create a draft syllabus and complete a “course alignment sheet” (distributed to those who register), and then come to the session ready to exchange constructive peer feedback, guided by CCT staff. Requirements: Registration via the links below, and previous attendance at the Seminar on Course Design.

Grad Students and Postdocs REGISTER HERE

**Faculty, Lecturers, and all other Community Members
REGISTER HERE**

Inclusive Pedagogical Practice @UChicago

Select Fridays in May, 10:00AM-12:00PM, Wieboldt Hall Room 310 D/E

The Inclusive Pedagogical Practice @UChicago series highlights the inclusive pedagogical work of faculty, lecturers, graduate students, and staff. During each session, a University of Chicago educator will share their work or lead us in learning. Join us on select Fridays from 10am-Noon. See below for presentation dates, topics, and registration links.

May 31- Universal Access in the Humanities Core: Jessica Hurley, recipient of Inclusive Pedagogy Grant (2018).

Grad Students and Postdocs REGISTER HERE

Eat Teach Talk Run- Small Group Exercises

Friday, May 31, 12:30PM-1:30PM, Wieboldt Hall Room 310 D/E

Join us for a quick and enjoyable way to stay engaged in a community of future faculty committed to teaching! EAT Fruit and banh mi sandwiches! TEACH Hear 6-minute lightning talks on innovative teaching techniques presented by other grad students. TALK Consider – in small groups – which of the techniques presented deserves the ‘Best Idea’ award. RUN! Return to Lab/Library/Classroom! One-hour discussions over a tasty lunch allow grad and postdoc instructors to share their latest innovations in classroom teaching with other graduate students and postdocs.

Interested in presenting? Email Julie Hanlon jhanlon@uchicago.edu. Interested in attending? Register now via GRADGargoyle!

Small Group Exercises: While many instructors utilize “small group exercises,” what small group exercises look like in practice can vary considerably across fields and disciplines and between instructors. What does a “small group exercise” look like in your classroom? ETTR is looking for examples of small group exercises that are engaging and enhance student learning.

Grad Students and Postdocs REGISTER HERE

Excellence in Course Design Award

The CCT annual Excellence in Course Design Award acknowledges the achievements of University of Chicago graduate students in the area of course design. It offers graduate students formal recognition of their pedagogical development and reflection on student-centered and inclusive teaching during the period of their doctoral studies. All graduate students who have taught a course of their own design, at University of Chicago or elsewhere, are eligible to apply. Winners are recognized on our website and their syllabi are made available to other UChicago graduate students

in our online materials bank and used as examples in workshops on course design.

The deadline for submissions for 2019 Excellence in Course Design Award is **Friday, July 5, 2019.**

For more information about this award please visit the [Excellence in Course Design Award](#) page on our website [here](#).

Academic Job Market Summer Camp

Monday, July 15-Friday, July 19, 9:00AM-12:00/1:30PM

UChicagoGRAD HQ (Bookstore 3rd Floor)

Are you planning to apply for academic jobs this fall? Put your best foot forward by attending UChicagoGRAD's Academic Job Market Summer Camp. You'll receive advice from UChicagoGRAD and CCT advisors as well as faculty from UChicago and other area institutions. You'll also have opportunities to hone your documents and interview skills. RSVP for each session in [GRADGargoyle](#).

- Monday, July 15: Introduction, Hiring Committee Panel, CV Best Practices, International Academe
- Tuesday, July 16: Cover Letters, Research Statements (STEM and HUM/SS), Getting a Postdoc
- Wednesday, July 17: Teaching Statements and Portfolios, Diversity Statements, Navigating Identity
- Thursday, July 18: Interview Best Practices, Campus Visits & Teaching Demos, Creating a Scholarly Website
- Friday, July 19: Job Document Working Groups and Lunch
- Discussion

Grad Students and Postdocs REGISTER HERE

Be on the lookout for more up-to-date workshops and offerings on our website:

FOLLOW US ON SOCIAL MEDIA!

Twitter: <https://twitter.com/UChicagoCCT>

Follow for: Informational threads, infographics, and connections to other teaching and learning professionals!

Facebook: <https://www.facebook.com/chicagocenterforteaching>

Follow for: Event information, photos and images, general updates and individual spotlights!



SUGGESTIONS FOR THE CCT?

We welcome the feedback of any and all CCT constituents and those who may like to engage with us in the future. Fill out the form linked below to share your questions, thoughts, and ideas about teaching with us!

[CCT Suggestions and Feedback Form](#)



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