



Call for Applications: CCT Fellows Program 2021-2022

[Apply Here!](#)

[CCT Fellows](#) are graduate students with a demonstrated commitment to teaching and interest in how people learn. Selected from across all divisions, disciplines, and schools via a competitive application process, Fellows develop programs and resources to address the needs and concerns of graduate student teachers (e.g. TAs, Interns, Lecturers) in their fields. Other responsibilities include helping to facilitate the annual [Teaching@Chicago](#) orientation, developing and facilitating the [Fundamentals of Teaching Series](#), and leading discussions on pedagogical topics of interest at Fellows meetings. The CCT Fellows Program offers a unique opportunity to reflect on teaching with a community of peers and gain valuable experience in higher education administration, workshop facilitation, program development, and collaboration with colleagues from different disciplines and programs across campus.

New Fellows are appointed for one year and may request reappointment in subsequent years contingent upon satisfactory fulfillment of role and responsibilities. The time commitment is expected to be 5-7 hours per week. New Fellows receive an annual stipend of \$4500, paid over the course of the academic year beginning in Autumn quarter, as well as \$200 for attending two days of required training during Spring quarter 2021, for a total of \$4700.

Students in any PhD program at the University of Chicago may apply, provided that they:

- Are in good academic standing
- Have at least two quarters of teaching experience at UChicago (e.g., TA, intern, or lecturer)
- Have completed or are currently enrolled in the CCT's pedagogy course, CCTE 50000 Course Design and College Teaching
- Can participate in all training sessions (tentatively scheduled for June 3rd and September 9th*) and the Teaching@Chicago Conference (tentatively scheduled for September 22nd)¹

The CCT Fellows program actively encourages applications from members of traditionally underrepresented groups in higher education. Please feel free to email cct@uchicago.edu with any questions you may have about the program or application process.

¹ Please note that dates are subject to change as the University's schedule for Autumn Quarter is still being finalized.

Instructions for Applying

The deadline for applications for the 2021-2022 academic year is **April 16, 2021 at 5:00 p.m.**

To apply, please complete the [Online Application Form](#).

Part 1: A short questionnaire.

Part 2: Upload your application package consisting of the following five items.

1. Cover letter. Be sure to address the following:

- Why you are interested in being a CCT Fellow.
- Your experience and skills as a teacher.
- Idea(s) you have for a teaching development project to implement in your department or division.
- You have the option to provide a standard written cover letter (500 words max) or to record a brief video addressing the above points (5 minutes max). If you choose to record a video, please make sure the link to your video works and the video is accessible to our reviewers.

2. Teaching Experience and Pedagogical Development.

- A list of all your teaching experiences, organized in reverse chronological order. For each teaching experience, you might include:
 - Course titles, number of students enrolled, quarters or number of years taught, length (e.g. 10 weeks, 4 weeks, 16 weeks)
 - Your role in the course: TA, Writing Intern, language assistant, lecturer, preceptor
 - Brief description of responsibilities. (2-3 sentences or bullet points)
- A list of workshops, courses, and other events you have attended to help develop and reflect on your teaching practices.

3. Statement of teaching philosophy (500 words max)

4. Verification of good academic standing.

- For example, an email from your advisor or department administrator confirming that you are in good academic standing.

5. Evidence of teaching effectiveness. This must be uploaded as a SINGLE document. Such evidence may include:

- Teaching evaluations. No more than 2 courses. May send originals or a summary.
- Report from an Individual Teaching Consultation or Mid-Course Review.
- Letter of observation from someone who has seen you teach – mentor, advisor, or peer.
- Link to a short (no more than 5 minutes) video demonstrating your teaching practice (e.g., part of a recorded Zoom class or Panopto lecture)
- A sample of student work (e.g., final project, essay, discussion, etc.) along with a brief explanation contextualizing it

Please note: Not every applicant will necessarily have all of these materials. If you do have them, please submit them. If you do not have them, this does not rule you out from consideration, so please do apply.

Selections will be announced via email in early May.