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Maternal Investments on a Child's Educational Achievement

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ABSTRACT

In this paper, I focus on maternal investments in a child's educational achievement. As many researchers already have focused on the importance of non-cognitive skills, i.e., soft skills, I also believe that it would have an instrumental role on children's outcome, especially on their educational achievement. I utilized the investment model from Cunha and Heckman (2007), and applied it to two period model for maternal observable quantitative characteristics and non-cognitive skills as well as maternal cognitive skills. I applied this model to the data of National Longitudinal Survey of Youth in 1979 to examine the effectiveness of the early investment.