Upcoming Training

To satisfy social distancing efforts, all training for the following are accessible online either via live Zoom training or a webinar. Click here to sign up.

- Radiation Safety
- Chemical Hygiene Plan (Lab Safety)
- Comprehensive Biosafety
- IATA Shipping Dangerous Goods

Please note, you do not need to have an EHSA account to take training, but when trying to access EHSA without an account, you will be rejected. Please contact the EHSA administrator to request access.

Training Module in EHSA

To access online training:
https://ehsa.uchicago.edu/training

To register for live training:
https://ehsa.uchicago.edu/trainingregistration

Contact the EHSA Administrator for technical assistance.

Events

Click here for American Biological Safety Association-International biosafety events.

Click here for American Chemical Society Events


Return to campus: Welcome back students! We are thrilled to see new and returning students on campus. Remember, more than ever, we need to take steps to help protect fellow students, faculty, staff and other community members during this challenging time. The University has implemented a COVID-19 Health Pact for us all to follow together to help keep the University community safe and healthy.

Individuals that return to campus are required to follow the University's COVID-19 Health Requirements, which includes successful completion of Training and the COVID-19 Requirement Affirmation.

Training:
Students should complete cvd-03W: General Safety Training, which is designed to inform UChicago Students of the policies and expectations related to compliance with COVID-19-related public health requirements. You must pass the quiz with a 75% or better.
*Students who have successfully completed CVD-01W or CVD-02W are exempt from having to take the student COVID-19 training, cvd-03W.

Laboratory Personnel should complete cvd-01W: COVID-19 Controlled Resumption of Research Activities which is designed to inform staff, faculty and students of UChicago policies related to compliance with COVID-19-related public health recommendations in a laboratory or other research environment. You must pass the quiz with a 70% or better.

Non-Laboratory Personnel should complete cvd-02W: COVID-19 General Safety Training, which is designed to inform staff, faculty
Annual Safety Games
It is that time of year when, under normal circumstances, we would launch our annual Safety Games Scavenger Hunt. The Office of Research Safety has discussed potentially employing a virtual format, but we felt that it wouldn’t be as much fun, fair, or effective to do it completely virtual. Since many of our topics for the Scavenger Hunt involve traveling on-campus, we are postponing Safety games until the public health crisis has resolved; our #1 priority is everyone’s health and safety.

COVID-19 Resources: Educational Assignments
Please note that all in-person lab-related Educational Assignments continue to be suspended until further notice. However, in specific circumstances, exceptions to this policy have been granted. Please contact the ORS Administrator with questions.

COVID-19 Resources: Online Symptom Checker
The UChicago C19 Checker is an online tool designed to help you quickly check your symptoms and risk factors to see if your symptoms indicate potential COVID-19 infection. The Checker is based on clinical best practices and CDC guidelines, and considers illness severity and risk factors such as age and pre-existing conditions. If your responses to prompts in the online tool indicate that you have potential symptoms of COVID-19, the Checker provides contact information for further medical help or to schedule a COVID-19 test.

COVID-19 Resources: Visitors on Campus
The UChicago GoForward website provides guidance related to visitors on campus. Please visit https://goforward.uchicago.edu/visitor-information/ for more information.

Vendors must complete the Vendor Access Form prior to arriving.

COVID-19 Resources: Educational Assignments
Please contact the Environmental Health and Safety at researchsafety@uchicago.edu or 773.702.9999 with any questions.

COVID-19 Resources: Educational Assignments
Please email questions regarding the attestation to attestation-inquiry@lists.uchicago.edu

COVID-19 Resources: Educational Assignments
For campus locations, enter waste pick-ups through EH&S Assistant. If you need access to the EH&S Assistant, contact Environmental Health and Safety at safety@uchicago.edu. For laboratories located in the Medical Center, contact the Environmental Health and Safety Medicine Office at 773.795.SAFE or safety.office@UCHospitals.edu.

COVID-19 Resources: Educational Assignments
Thank you for your continued cooperation with ensuring safety at the University of Chicago. Please feel free to contact Environmental Health and Safety at safety@uchicago.edu or 773.702.9999 with any questions.

COVID-19 Resources: Educational Assignments
Click here to view the Hazardous Waste Disposal Flow Chart.

COVID-19 Resources: Educational Assignments
Need to update or organize your Safety Data Sheet binder?
As required by the Occupational Safety and Health Administration (OSHA), Principal Investigators/Supervisors shall maintain safety data sheets (SDS) which are received with incoming shipments of hazardous chemicals, and ensure they are readily in accessible to employees when they are in their work areas. If you would like to replace a damaged or misplaced safety data sheet, please consider using the new SDS Hub at https://sds.uchicago.edu/sds. Members at the University of Chicago with a valid CNET ID can now access pertinent Safety Data Sheets at this SDS Hub, which is populated by multiple universities across the continent, resulting in an impressive list of readily available safety data sheets.

COVID-19 Resources: Educational Assignments
and students of UChicago policies related to compliance with COVID-19-related public health requirements outside of the research environment. You must pass the quiz with a 70% or better.

COVID-19 Resources: Educational Assignments
Additional information for resuming research in your laboratory can be found on the ORS website. Or you may email your questions to: researchsafety@uchicago.edu

COVID-19 Resources: Educational Assignments
Email questions regarding the attestation to attestation-inquiry@lists.uchicago.edu

COVID-19 Resources: Educational Assignments
For more up-to-date information on the University’s plans and guidelines on Autumn Quarter, visit www.goforward.uchicago.edu

The University will continue to provide information and updates at https://coronavirusupdates.uchicago.edu.
Quick Tips

Quick Tip 1: Stop Wearing Shorts in the Lab
As a gentle reminder, shorts and open-toed shoes have been observed being worn in laboratories within the campus footprint. The minimum laboratory attire when occupying a lab shall be comprised of clothing that covers the upper body and leaves no skin exposed below the waist, including long pants and closed-toe shoes.

Quick Tip 2: New Researchers in the Lab
This is the time of year when a large number of new graduate students and researchers typically begin working in labs. It is important to provide appropriate orientation/boarding to include not only a tour, but also an introduction to our culture of laboratory.
ORS has developed a useful Research Personnel Orientation Checklist that contains the important areas to cover. It can serve as a permanent record that both the lab manager and the new researcher can routinely use. Some of the important steps include:

- **Chemical Hygiene Plan / General Laboratory Safety 101 training (CHP)** – Everyone working in a wet laboratory must complete this training. Normally, you must attend in person for the first time; due to the COVID-19 restrictions, ORS is currently offering this course live via Zoom. After the live session has been completed, a brief refresher training will be required each year either live or via an online module.

- **Add new researchers to your roster** – Each lab has a list of current staff recorded in our EHSA database. When a new member joins your lab, using the worker registration option in EHSA, you can submit an add-on request with their information. Instructions available here.

- If your lab works with recombinant DNA, your Principal Investigator (PI) must have an IBC protocol which can be submitted, amended and viewed in AURA. If the new researcher(s) will be doing work with rDNA or other items covered under your protocol, make sure to create “Personnel - Funding Amendment” to add them to the IBC Protocol and/or remove anyone who is no longer affiliated. Remember that all amendments need to be submitted by the PI.

- **Share the safety equipment and emergency plans.** Even if something may seem obvious to you, remember that each person’s background and cultures may differ. Introducing a new procedure should always include the development of and training on a safety protocol. For dangerous procedures, first review the process to make sure it is safe to proceed with a trainee. New individuals may be unfamiliar with existing dangers.

- **Develop a Standard Operating Procedure (SOP) for tasks big and small as a guide for anyone who may need to look back at reference material. ORS provides a template for SOPs here.**

The ORS team are your partners in safe research. Please share our contact information. No one will be judged or punished for accidents, incidents or near misses - we want to help as your colleagues. Remember to report all accidents, incidents or near misses to UCAIR. Anonymous reporting is always an option.

With these ideas in mind, you can get your new researchers off to a good start. If you or your new colleague have questions, feel free to reach out to ORS at researchsafety@uchicago.edu

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### Radiation Safety Crossword Puzzle

**Click to download PDF**

**Across**

1. A common type of radioactive contaminator survey meter: ____ - Mueller
3. Radioactive element found in some smoke detectors
7. Radioisotope used in some EXIT signs
10. The “R” in AURA
15. An instrument used for detecting tritium contamination: Liquid ____ Counter
16. The standard unit of radioactivity
18. One of the three major principles to assist in reducing exposure to radiation
19. Common material for shielding beta emitters
22. The range of a beta particle in matter is determined by the ____ of the particle

**Down**

2. Radioactive decay is a ____ process
4. The Law of Bergonie and Tribondeau describes the ____ of tissue
5. Scientist who discovered radioactivity
6. One of the three major principles to assist in reducing exposure to radiation
8. Name of a positively charged electron
9. One of the three major principles to assist in reducing exposure to radiation
11. Radioactive subatomic particle with mass almost equivalent to that of a proton and neutral charge
12. When not in use, radioactive materials must be kept _____ away
13. Researchers using radioactive material are required to complete training
14. On average, the highest contributor to natural background dose
17. General term to describe amount of radiation absorbed in material
20. Common material for shielding gamma emitters
21. When radioactive material is being used by your lab, the frequency at which contamination surveys shall be documented

*Anyone who successfully completes this crossword puzzle should forward their results to the ORS Administrator for a prize.