



THE UNIVERSITY OF  
CHICAGO



Yuen Visiting Scholars

Scott Stern, M.D.  
Professor of Medicine  
*The University of Chicago Medicine*

**Yuen Speaker Series –  
The Wrong Diagnosis: A Modern Paradox and Calamity**

Despite ever more sophisticated technology, a recent study conducted by the U.S. Institutes of Medicine concluded that doctors often make the wrong diagnosis. In fact, they estimated that *every single American would be misdiagnosed in their lifetime*, sometimes with devastating consequences. Dr. Stern will explore the roots of this crisis and ways to make the practice of medicine safer.

The talk is co-hosted by School of Public Health and Primary Care, Faculty of Medicine, Chinese University of Hong Kong.



**Biography:**

Dr. Stern is Professor of Medicine at the University. He is Co-Course Director of the Clinical Pathophysiology and Therapeutics, from 2002 – present, one of the most highly regarded in the Pritzker curriculum. Dr. Stern served as Co-Director of the Junior Clerkship in Internal Medicine from 1995-2013 and continues to be actively involved. He is lead author of the textbook, *Symptom to Diagnosis: An Evidence Based Guide* (2006, 2010, 2014, 2019 McGraw-Hill), for which he received the Society of General Medicine National Award for Scholarship in Medical Education in 2006. Utilizing an innovative approach to help students and residents master diagnostic reasoning, each chapter addresses a common complaint or disorder, and organizes a systematic approach. He worked with I-Human Patients (Kaplan Inc.) to create 150 on-line Symptom to Diagnosis cases and 122 on-line lectures and is currently working with the Marcus Foundation to create a suite of on-line tools that will be available for free to students around the globe. Dr. Stern's has received over 40 teaching awards at the University of Chicago.

**Research:**

Dr. Stern specializes in Internal Medicine and Primary Care. His current research focus includes the development of a computer-based simulation to teach internal medicine diagnosis and the dissemination of electronic teaching tools to international medical schools.