

JADE H. CHECLAIR

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EDUCATION

University of Chicago
Ph.D., Geophysical Sciences

Expected Summer 2021

University of Toronto
B.Sc., Honors Physics
with distinction

June 2016

PUBLICATIONS

5 lead-author, 7 total, 42 citations, h=3

Checlair, J.H., Salazar, A.M., Paradise, A., Menou, K., and Abbot, D.S. 2019. No Snowball Cycles at the Outer Edge of the Habitable Zone for Habitable Tidally Locked Planets, *The Astrophysical Journal Letters*, 887 (1), 3.

Checlair, J.H., Olson, S.L., Jansen, M.F., Abbot, D.S. 2019. No Snowball on Habitable Tidally Locked Planets with a Dynamic Ocean, *The Astrophysical Journal Letters*, 884 (2), 46.

Checlair, J.H., Abbot, D.S., Webber, R.J., Feng, Y.K., Bean, J.L., Schwieterman, E.W., Stark, C.C., Robinson, T.D., Kempton, E.M.-R., et al. 2019. A Statistical Comparative Planetology Approach to Maximize the Scientific Return of Future Exoplanet Characterization Efforts, *White paper submitted for the 2020 NASA Astronomy Decadal Survey*.

Abbot, D.S., Bloch-Johnson, J., **Checlair, J.**, Farahat, N.X., Graham, R.J., Plotkin, D., Popovic, P., Spaulding-Astudillo, F. 2018. Decrease in hysteresis of planetary climate for planets with long solar days. *The Astrophysical Journal*, 854 (1), 3.

Checlair, J., Menou, K., Abbot, D.S. 2017. No Snowball on habitable tidally-locked planets. *The Astrophysical Journal*, 845 (2), 132.

Checlair, J., McKay, C.P., Imanaka, H. 2016. Titan-like exoplanets: Variations in geometric albedo and effective transit height with haze production rate. *Planetary and Space Science*, 129, 1-12.

Law, D., Shapley, A., **Checlair, J.**, Steidel, C. 2015. Physical Properties of a pilot sample of spectroscopic close pair galaxies at $z \sim 2$. *The Astrophysical Journal*, 808 (2), 160.

TALKS AND POSTERS

Invited talks

- Breakthrough Discuss, UC Berkeley, Berkeley CA *April 2019*
“*Testing the habitable zone concept*”
- LUVOIR seminar, NASA Goddard, Washington DC *April 2019*
“*Testing the habitable zone concept*”
- ClimaTea, Harvard, Cambridge MA *November 2018*
“*A statistical comparative planetology approach to test the habitable zone concept*”
- Habitable Worlds, breakout session, Laramie WY *October 2017*
“*Empirical tests for the habitable zone concept*”

Contributed talks

- AAS, Honolulu HI *January 2020*
“*What Can HabEx and LUVOIR Tell Us About the Distribution of Earth-Like Life in the Universe*”
- AGU, San Francisco CA *December 2019*
“*No Snowball on Tidally Locked Planets*”
- ExoClimes V, Oxford, UK *August 2019*
“*Testing the weathering feedback with LUVOIR/HabEx*”
- SIAM conference on Applications of Dynamical Systems, Snowbird UT *May 2019*
“*No Snowball bifurcation on tidally locked planets*”
- Comparative Climatology of Terrestrial Planets 3, Houston TX *August 2018*
“*A statistical comparative planetology approach to test the habitable zone concept*”
- AGU, New Orleans LA *December 2017*
“*Empirical tests for the habitable zone concept*”
- Chicago-area Exoplanet meeting, Chicago IL *November 2017*
“*Empirical tests for the habitable zone concept*”
- Astrobiology Science Conference, Mesa AZ *April 2017*
“*No Snowball on habitable tidally locked planets*”

Contributed posters

- AGU, Washington D.C. *December 2018*
“*A statistical approach to maximize the scientific return of future instruments*”
- Habitable Worlds, Laramie WY *November 2017*
“*Empirical tests for the habitable zone concept*”
- Les Houches école de physique on planetary circulation regimes, France *March 2017*
“*No Snowball on habitable tidally locked planets*”
- AGU, San Francisco CA *December 2016*
“*Lack of a Snowball bifurcation on tidally locked planets*”

ADVISING AND TEACHING

Advising

- Andrea Salazar, Physics undergraduate student *April 2018-June 2019*

Teaching

- The Atmosphere (GEOS 13300), University of Chicago *Springs of 2017, 2019*
- Natural Hazards (PHSC 13600), University of Chicago *Winters of 2017, 2018, 2019*
- Global Warming (PHSC 13400), University of Chicago *Fall 2017*
- Introduction to Physics I (PHY 131), University of Toronto *Fall 2015*

INTERNSHIPS/FELLOWSHIPS AND SUMMER SCHOOLS

ROCKE-3D Tutorial Held at NASA GISS, New York, NY	<i>May 2019</i>
NASA International Summer School in Astrobiology on Exoplanet Habitability Held at the Universidad Internacional Menéndez Pelayo (UIMP), Santander, Spain	<i>June 2017</i>
Earth-Life Science Institute (ELSI) Junior visiting fellow, Tokyo, Japan	<i>Summer 2016</i>
NASA Ames Research Center Summer research intern, Moffett Field CA	<i>Summer 2015</i>

OUTREACH AND SERVICE

Co-organizer of an AGU session	<i>December 2018</i>
Reviewer for peer-reviewed journal Icarus	<i>November 2018-present</i>
The Anti Cruelty Society Volunteer in the Dog Adopts program	<i>October 2018-present</i>
The Noble Academy High School Teacher of the Python Club	<i>September-December 2018</i>

TECHNICAL AND ADDITIONAL SKILLS

Computer Languages	Python, UNIX, Fortran, Matlab, IDL
Models	PlaSim (3D climate model), SMART (radiative transfer model), CLIMA (radiative-convective model), ROCKE-3D (3D climate model), PSG (planetary spectra generator)
Tools	Vim, Jupyter, LaTeX
Languages	English (bilingual), French (native), Japanese (intermediate)