



Chicago
Center for
Teaching

THE UNIVERSITY OF CHICAGO

Spring 2015 Newsletter

The CCT bids farewell to founding director, Elizabeth O'Connor Chandler

This June Elizabeth O'Connor Chandler retires from the Center for Teaching she designed in 1999.



It's been clear since the first that Elizabeth is a champion of the "flipped classroom": the Center was originally envisioned for faculty development, but Elizabeth quickly found that it would be more productive to prepare future faculty. So, though the CCT has indeed fostered faculty innovation through Midwest Faculty Seminars, lunchtime roundtables, and workshops, Elizabeth's main focus has been on the other side of the lectern, in mentoring graduate instructors. During her tenure, Elizabeth pioneered the U of C's Certificate in University Teaching, comprised of a yearly workshop on teaching in the College, seminars and workshops on course design and teaching portfolios, and a classroom observation by advanced teaching peers. Through her hard work, the Center is also able to offer seminars and workshops on the enabling classroom, creative assignment design, and—most recently—online teaching portfolios.

Having successfully shepherded sixteen years' worth of graduates from TAs to tenure, what will Elizabeth do now? Keep exploring, of course. Among other plans, "I'll travel," she says, "and not just on the weekends."

New and Noteworthy at the CCT

Welcome to the inaugural cohort of CCT Fellows!

On June 8th and 10th, CCT training began for 2015–2016 CCT Fellows, whose expertise ranges from neuroscience to anthropology (**see page 2**). As your graduate student peers, the new Fellows will contribute their institutional- and departmental-specialist knowledge to the CCT as we continue to expand. Over the next academic year, the Fellows will initiate a Fundamental Series for new graduate instructors across the disciplines; host workshops on topics in teaching to meet graduate student demand; and liaise with individual University departments.

New Podcast.

Listen in as you build your online teaching portfolio or plan Wednesday's lecture: CCT Associate Director Joe Lampert has teamed up with Matthew Aron from Academic and Scholarly Technology Services (ASTS) to develop and host a podcast dedicated to teaching at UChicago. Featuring interviews with campus pedagogues, the podcast will explore the landscape of teaching and learning at UChicago and beyond. Stay tuned!

Program Development Specialist Chandani Patel transitions into full-time role.

Starting July 1, Chandani Patel will transition into a full-time role as Program Development Specialist at the CCT. Chandani works on developing and implementing programs to support graduate teaching at the University of Chicago and beyond and assists graduate students in their professional development. Chandani looks forward to working in a fuller capacity with graduate students across the university. You can find her in Gates-Blake 132.



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Peer Teaching Programs

Graduate Teaching Consultants Program

This quarter the CCT welcomed **Samantha Fan (Psychology)**, **Nicole James (Chemistry)**, **Cassidy Picken (English)**, **Sara Massey (Chemistry)**, and **Jessica Resvick (German)** into the Teaching Consultants Program. To learn more and apply, visit: <http://teaching.uchicago.edu/graduate-students/the-teaching-consultants-program/>

And, presenting the first CCT Fellows!



This year's group of CCT fellows includes **Adam Brown (Neuroscience)**, **Lindsey Conklin (CHDV)**, **David Diamond (English)**, **Julie Hanlon (Anthro/SALC)**, **Yaqub Hilal (Anthro)**, **Nicole James (Chemistry)**, **Emily Marker (History)**, **Carmen Merport (English)**, **Cristina Ortiz (SSA)**, **Aleks Prigozhin (English)**, **Diana Schwartz (History)**, **Alicia VandeVusse (Sociology)**, and **Z Yan Wang (Neurobiology)**. Learn more: <http://teaching.uchicago.edu/graduate-students/cct-fellows-program/>

CCT by the Numbers

- 94 workshop and seminar attendees across 8 events
- 30 Individual Teaching Consultations conducted
- 16 Preparing Future Faculty attendees
- 7 Mid-Course Reviews conducted

Join us for this summer's workshops:

Seminar on Course Design: June 17, 12:30-3:30
Seminar on Teaching Portfolios: July 7, 1:00-4:00
Workshop on Creative Assignments: July 15, 2:00-4:00
Workshop on Course Design: July 22, 12:30-3:30
Workshop on Teaching Portfolios: Aug. 27, 1:00-4:00
Philosophy of Teaching Statement Summer
Workshop Series: July 21, 10-11:30, **and following dates TBD**

(All events will be held in **Wieboldt 310 D/E**)

Sign up:

<http://teaching.uchicago.edu/workshops-seminars/upcoming-events/>

More Resources and Programs

Navigating Your Academic Job Search: UChicagoGRAD Summer Camp, July 13–17

From July 13 –17, join UChicagoGRAD and the Chicago Center for Teaching for the second annual Navigating Your Academic Job Market Search, part of Graduate Student and Postdoc Summer Camp. Whether you will be on the market this fall or are simply thinking ahead toward future cycles, join us to get a head start on cover letters, interview prep, teaching portfolio design, and more. This five-day introduction is meant to help graduate students and postdocs navigate and demystify the complexities of the academic job market process. For more information and to register, please visit <http://www.eventbrite.com/e/navigating-your-academic-job-market-search-uchicagograd-summer-camp-registration-17344201975>.

Digital Pedagogies Panel at GradUCon

In April, the CCT teamed up with UChicagoGRAD to offer a panel on digital pedagogies at the annual GradUCon conference. The panel brought together educators from a variety of institutional positions to share information about a range of digitally-enhanced pedagogical practices. Attendees heard about the growing range of student-centered educational careers and instructional practices, and learned how to identify key digital skills that are broadly transferable within academia and beyond. Panelists included Cori Anderson, PhD, Senior Lecturer and Russian Language Coordinator at the University of Chicago; Chris Friend, PhD, Assistant Professor of English at St. Leo's University; Molly Hatcher, JD, PhD, Program Coordinator, Center for Teaching and Learning at UT Austin; and Cecilia Lo, MA, Academic Technology Analyst in Academic and Scholarly Technology Services at the University of Chicago.

Eat, Teach, Talk, Run!

At this quarter's *Eat, Teach, Talk, Run!* event, graduate students learned from their peers over free lunch about how to let students run discussion (effectively), how to use a word diary to generate a shared classroom vocabulary, and how to structure a collaborative reading exercise. Our winner was Chalcey Wilding, who explained how to get students to read collaboratively and teach each other, an activity that fosters accountability and engagement in the classroom.

Join us! Volunteer for next year's series of fun, fast, free and practical lunches by emailing Chandani at patelc@uchicago.edu.