TEACHING FELLOWS IN THE HUMANITIES

A Program of Professional and Pedagogical Development

Call for Applications

The Division of the Humanities is accepting applications from current and recent graduate students in the Division for a competitive two-year program designed to enhance pedagogical skills and extend research training. Each Teaching Fellow will be paid \$45,000 for the three quarters of the academic year (paid over 12 months); provided benefits such as health insurance coverage, etc.; library privileges and access to placement services. To be eligible, applicants must be current or recent graduate students who are on track to receive or have received a PhD from a program in the Humanities Division within seven years of matriculation. Teaching Fellows are expected to be fully in-residence on-campus during the three quarters of the academic year. Teaching Fellows will participate in a program of professional development under the joint supervision of the Chicago Center for Teaching (CCT) and their mentor in a relevant Divisional department or program. Fellows will teach four courses, including at least two courses in the Humanities or Arts Core, and are expected to advance their own research agenda and participate in campus activities.

- 1. <u>Program Eligibility</u>: In order to be eligible for the Teaching Fellows in the Humanities Program (TFH) an applicant must:
 - a. have received or be on track to receive the PhD degree within 7 years of matriculation into a PhD program of the Humanities Division;
 - b. have received their PhD degree no earlier than in the Spring Quarter 2016; or be on track to complete all degree requirements, including deposit of the thesis with the Dissertation Office, before the official start of the Autumn Quarter 2017;
 - c. identify a faculty sponsor who will commit to mentoring the Teaching Fellow during the program;
 - d. receive the endorsement of their department chair.
- Application Process: Applications are due by March 31, 2017, and must be submitted through ACO (Academic Career Opportunities) at https://academiccareers.uchicago.edu. The posting may be accessed at http://tinyurl.com/zxftalq. Each application must include:
 - a. a detailed cover letter aimed at the Teaching Fellows Program
 - b. the applicant's current CV;
 - c. a current teaching portfolio, including a teaching statement, not to exceed 750 words, describing the applicant's methods and goals in teaching a text in the Humanities Core. Applicants should write about a text of their own choosing. Examples in the Humanities Core include Homer's *Iliad*, Plato's *Phaedrus*, Aristotle's *Nicomachean Ethics*, Ovid's *Metamorphoses*, Augustine's *Confessions*, Shakespeare's *Hamlet*, Woolf's *A Room of One's Own*, or Wright's *Native Son*. Applicants from Art History, Music, or CMS may choose an artwork from their respective field for their teaching statement;

- d. one letter of recommendation addressing the applicant's teaching experience;
- e. a letter of nomination from their department chair attesting to the applicant's appropriate progress to degree and listing possible teaching assignments;
- f. a letter of support and commitment from the faculty sponsor/mentor.
- 3. <u>Selection Process</u>: All applications will be reviewed by the TFH committee, which includes the Director of the Chicago Center for Teaching, the Master of the Humanities Collegiate Division, the Deputy Dean of the Division of the Humanities, the Dean of Students of the Division of the Humanities, and two additional faculty members from the Humanities Division, to be designated by the Dean of the Humanities Division.

Notification and Start of Program: Successful Teaching Fellows and alternates will be notified by April 15, 2017. The Fellows's appointment will begin the following Autumn Quarter and will be for a period of up to two years. Appointment is contingent upon successful completion of all requirements for the PhD, including deposit of the thesis with the Dissertation Office, before the official start of the Autumn Quarter 2017.