

# Fall 2014 Newsletter



## Save the Date: "The Intro Course: Gateway to the Discipline," Friday, January 30, 2015

Talk with experienced teacher-scholars from the U of C and other schools in order to:

- Understand universities' teaching goals and values, and how to meet them;
- Learn new ways to teach to a variety of audiences;
- Learn how to develop a syllabus for an introductory course in your discipline;
- Design a syllabus that showcases your ability to motivate beginning students;
- Translate your teaching experience into an effective course plan

## New and Noteworthy at the CCT

### New Space.

Over the summer, the CCT split its offices across two locations. We now have a new space and classrooms in Wieboldt/Harper, and will also retain our old space in Gates-Blake. Come find us:

**Director William Rando** (Wieboldt 317), **Senior Associate Director Elizabeth O'Connor Chandler** (Wieboldt 314), and **Program Coordinator Jennifer Nolan** (Harper 307A) occupy the new location; **Program Development Specialist Chandani Patel** (Gates-Blake 132), **TC Coordinator Chalcey Wilding** (Gates-Blake 102), and the **TC meeting rooms** occupy the secondary location.

### New Webpace.

We've got new space **online**, too, thanks to a recent website overhaul. Come find us:

<http://teaching.uchicago.edu/>

### New Face.

This January, the CCT is excited to welcome Joseph Lampert, who will join us as an Associate Director. Joe was Assistant Professor of Political Science at Portland State University, where his teaching was honored with an Outstanding Teaching Award. He was previously Associate Director of the Searle Center for Advancing Learning and Teaching at Northwestern University. Joe has a PhD in Political Science from Yale, where he was also a Fellow and Program Coordinator at the McDougal Graduate Teaching Center. His teaching interests lie in contemporary political theory and the history of political thought, and his research focuses on questions surrounding democratic inclusion in transnational contexts.



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## Teaching Consultants Program



This quarter, the Chicago Center for Teaching welcomed (clockwise from top):

**Emily Marker** (History),  
**Stephen Parkin** (Comparative Literature),  
and **Sarah Weickel** (History)  
as new Teaching Consultants.

Learn more about the program, and about how to apply to become a teaching consultant:

<http://teaching.uchicago.edu/graduate-students/the-teaching-consultants-program/>

## CCT by the Numbers

- 223** Workshop on Teaching in the College attendees
- 157** workshop and seminar attendees across **8** events
- 28** Individual Teaching Consultations conducted
- 16** Philosophy of Teaching Statements appointments
- 15** Mid-Course Reviews conducted
- 14** Certificates in Teaching awarded

### Join us next quarter:

**Workshop on Teaching Portfolios:** Jan. 8 1:30-4:30

**Workshop on Course Design:** Jan. 13 1:30-4:30

**Seminar on Course Design:** Feb. 11 1:00-4:00

**Seminar on Teaching Portfolios:** Mar. 18 1:00-4:00

...and more!

(All events will be held in **Wieboldt 310 D/E**)

**Sign up:** <http://teaching.uchicago.edu/workshops-seminars/upcoming-events/>

## More Resources and Programs

### Key Topics on Teaching

Have you felt as opaque as your winter pillow coat lately? Does your That Kid keep that-kidding it up while the other students clam up? Did your advisor just spring The Market on you? All that and you're staring down the double barrels of midterm and final assignments, with no respite in sight?

[Look here](#) for our **quarterly selection of seminars and workshops**, designed to circumvent and alleviate your teaching pains and augment your teaching pleasures.

And for immediate fixes, [look here](#): we've got short, digestible **teaching guides** to course and assignment design, grading and assessment, classroom management (including discussion leading, lecturing, diversity and inclusion, and tricks for the soon-to-be media-and-tech-savvy), and professional development. Structured like a mini-lecture, each page provides contextual background, highlights key points, makes its best practices transparent, and links you to further reading.

### Philosophy of Teaching Consultations

Need help with your Philosophy of Teaching Statement? Sign up [here](#) for an individual consultation with Senior Associate Director, Elizabeth O'Connor Chandler!

### Faculty Roundtable Series

The CCT and Academic & Scholarly Technology Services have jointly planned nine Friday lunch-hour roundtables in the 2014-15 academic year, dedicated to three themes: discussion, lecturing, and assessment. One roundtable per quarter will be devoted to each theme, and each roundtable will focus on a specific pedagogical challenge. Featured faculty members from across the University will briefly share their experiences on the day's topic; the majority of time will be devoted to discussion and questions. Light lunch is provided, and roundtables are open to all faculty; new faculty are especially encouraged to attend.

### Eat, Teach, Talk, Run!

This fall, the CTL held another *Eat, Teach, Talk, Run!* event, in which graduate students shared free lunch and best teaching practices with their peers. Topics included course blogs for final projects, self-assessment rubrics, side projects, and a show-and-tell activity. Our winner was Amos Browne, who explained how to use a show and tell activity to generate classroom engagement.

Join us! Volunteer for this winter's fun, fast, free and practical lunch by emailing Chandani at [patelc@uchicago.edu](mailto:patelc@uchicago.edu).