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Stephen Matthews is Professor of Linguistics at the University of Hong Kong and co-director of the Childhood Bilingualism Research Centre. He studied Modern and Medieval Languages at Trinity Hall, Cambridge before pursuing doctoral and postdoctoral studies in Linguistics at the University of Southern California. His research focuses on Cantonese, the grammar of Chinese dialects, bilingualism and language contact. His publications include Cantonese: *A Comprehensive Grammar, Basic Cantonese and Intermediate Cantonese*, as well as *The Bilingual Child: Early Development and Language Contact*, which received the Linguistic Society of America's Leonard Bloomfield Book Award in 2009.