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COVID's Impact on Families with Young Children

Scarcity theory proposes that feelings of insufficient economic resources influence the way attentional resources are allocated and subsequently biases decision-making. The COVID-19 pandemic has represented a time of increased economic uncertainty and stress and tests scarcity theory, perhaps especially for low-income parents.

The onset of COVID-19 was a seismic social shock even for families that lost no income, due at least in part to abrupt school closures and the widespread threat of illness and death. The COVID-19 crisis will not affect all families equally, but may cause particular harm to children of low-income and less-educated parents and for preschool-age children, who are especially sensitive to developmental inputs.

Professor Ariel Kalil, Daniel Levin Professor at the UChicago Harris School of Public Policy, will share her recent research on financial scarcity, stress, and inattention in low-income parents of young children during and beyond the COVID crisis.

Register on Zoom to join the Q&A and access the recording. You may also watch LIVE on [Facebook](#), [YouTube](#), or our [Campus Website](#).

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